



Discovery question:
Schools through the decades

Key areas of learning:

As historians we are going to be exploring the similarities and differences between school rooms in the past and school rooms today. We will be focusing on the experiences of children attending school in Roman times through to the Victorians and onto the present.

English:

We will be looking at the features of non-fiction writing, with particular focus on instruction writing. We will learn how to use adverbs and time openers. We will then write our own set of 'How to...' instructions.

Mathematics:

As mathematicians we will be continuing to develop strategies to help us to add and subtract. We will be looking at the relationship between addition and subtraction by exploring how we can use the inverse to solve missing number problems and check our answers. We will also be learning how to use estimation to check our answers.

Science:

As scientists we will continue to explore materials and their properties.

We will be learning about solids, liquids and gases and how they can change shape.

Curriculum enrichment:

In Brainboost we will be practising and performing our Christmas play. We will be using skills from our music lessons and transferring this to our performances.

**Spiritual, Moral, Social
& Cultural (SMSC):**

In RE we are learning about the Christmas Story and why Christians believe Jesus is special. We will look at the creation and temptation stories from the bible to aid our learning.
In PSHE we will be focusing on safety in the world around us. We will be looking at internet safety, safety around others and how to cope/talk about bullying. We will also explore Dangers in the home associated with medicines and household products.

How can you help at home?

Please encourage your child to read daily. It is also really helpful to read a variety of stories to your children to build up their bank of vocabulary.
Keep practising the children's spellings daily in preparation for their Friday assessments.

Spend time discussing with various family members about what school was like for them and how it differed.