



Discovery question:

Growth Mindset

Key areas of learning:

In our topic lessons we are learning to be resilient learners through the choices we make. We will be learning about fixed and growth mind-sets and how changing our approach can have a positive impact on our learning. The power of yet will be the most important lesson as children will learn that things don't happen instantly especially big dreams or difficult challenges.

English:

In literacy we were recording our own wishing tale based on the model text 'Vashti Van Gogh's Biggest Wish'. Children were encouraged to create new character and wish, detailing how they would overcome certain challenges along the way. The grammatical focus was to include capital letters for proper nouns and record questions and exclamation sentences.

Mathematics:

As mathematicians we will be learning about division, multiplication, halves and quarters, within objects and numbers. The children will have to draw on their understanding of number and place value to complete this unit successfully.

Science:

In science this term we will be continuing to look at plants. We will be observing the parts of a plant and labelling pictures of a variety of garden plants. As well as naming, we will also be able to say what function each part of the plant does in order to make it survive.

Curriculum enrichment:

In our brain boost we have been learning about a festival that is celebrated during a specific month of the year. Every class has a different festival so our end of year celebration is not only colourful but informative as well.

Spiritual, Moral, Social & Cultural (SMSC):

In our PSHE lessons we will be focusing on what makes the children the same and different. We will be celebrating children's uniqueness using the story Elmer to help them understand how being different is a good thing.

How can you help at home?

Please encourage your children to read daily. To secure the previous terms knowledge it would be helpful for you to continue counting forwards AND backwards to 100 in 1's, 2's, 5's and 10's and practise recording the written form for numbers to 100.