



Discovery question: Who first lived in Britain?

Key areas of learning:

In history this term we will answer many of the children's questions about who first lived in Britain and what their lives were like. We will be learning about a specific period of history from the Stone Age to the Iron Age. We will discover how they lived, the weapons and tools they created and used and how life in Britain has changed over a period of history.

English:

As writers, we will be learning to write a newspaper recount. We will be beginning to use paragraphs to organise our ideas, selecting nouns to be specific, adding detail to engage our readers and using correct punctuation in our sentences. We will also be working on our handwriting, using Kinetic Letters to improve our pencil grip and writing stamina. As poets we will be learning to rehearse and perform poems for an audience.

Mathematics:

As mathematicians we will be learning about place value. We will be learning to count from 0 in multiples of 4, 8, 50 and 100. We will be learning to work out if a given number is greater or less than 10 or 100. We will be learning to recognise the value of each digit in a three digit number and then solve problems involving these ideas.

Science:

As scientists we will be learning about Keeping Healthy, we will be learning about food and nutrition including healthy diets. We will also learn about skeletons, muscles joints and the mechanics of how our bodies work.

Curriculum enrichment:

For our history learning we had a fantastic Living History day where we saw many artefacts from the Stone Age-Iron Age era. In Brainboost we will also be exploring growth mindset and thinking about how to become more resilient and effective learners.

Spiritual, Moral, Social & Cultural (SMSC):

In R.E. we will be learning about religious festivals and how people around the world celebrate different culturally. In PSHE we had a safety day focusing on road and stranger safety as well as caffeine and tobacco. We will also cover protective behaviours and learn how to distinguish between safe and unsafe feelings.

How can you help at home?

Please encourage your children to:

- read daily,
- learn their spelling words,
- practice their 2, 3, 4, 5, 8 and 10 multiplication tables.