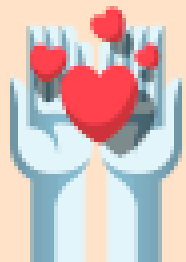




Year 6 SATs

Parent / Carer Presentation

Wellbeing



- **What we will do to help:**

Keep the school environment as calm and consistent as possible.

Ensure children get as many opportunities as possible to ask questions and voice any concerns.

Children will sit the tests in the classroom environment (similar to the PiRA/PUMA tests they have been doing since Year 1).

Preparing them for success with the question styles and content.

Specific revision sessions within curriculum time in the term leading up to the SAT's.

PSHE and values curriculum supports children to develop resilience and be able to take considered risks.

- **What you can do to help:**

Don't use SAT's as a threat to get children to complete homework.

Organise a revision timetable to enable your children to complete activities allowing ample time and to fit in with your families schedule.

Protect downtime to allow your children space to relax.

Wellbe
ing



KS2 SATS

Monday 10th
May -

Thursday
13th

May 2021

2016 national curriculum tests

Key stage 2

Mathematics
Paper 1: arithmetic

First name										
Middle name										
Last name										
Date of birth	Day		Month		Year					
School name										
DfE number										

Access more tools and enhanced

Ma

KEY STAGE
2

LEVELS
3-5

2014

Mathematics tests

Paper 1
Calculator **not** allowed

First name										
Middle name										
Last name										
Date of birth	Day		Month		Year					
School name										
DfE number										

For markers use only

Page	Marks
5	
7	
9	
11	
13	
15	
17	
19	
21	
23	
Total marks	

2018 national curriculum tests

Key stage 2

Mathematics
Paper 2: reasoning

First name										
Middle name										
Last name										
Date of birth	Day		Month		Year					
School name										
DfE number										

Barcode

2018 national curriculum tests

Key stage 2

**English grammar,
punctuation and spelling**
Paper 2: spelling

First name										
Middle name										
Last name										
Date of birth	Day		Month		Year					
School name										
DfE number										

2016 national curriculum tests

Key stage 2

**English grammar,
punctuation and spelling**
Paper 1: questions

First Name	
Middle Name	
Last Name	
School Name	

2018 national curriculum tests

Key stage 2

English reading
Reading answer booklet

First name										
Middle name										
Last name										
Date of birth	Day		Month		Year					
School name										
DfE number										

Barcode





Arithmetic Paper – testing mathematical calculation fluency

- **What we will do to help:**

2017 Paper assessment of skills

Intervention sessions if necessary

Maths 'Power Up' sessions will focus on mathematical calculation methods and how to check answers for accuracy

Whole-class catch up during Autumn Term 8:15 starts

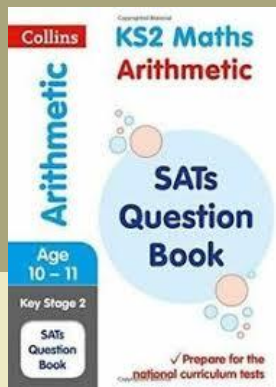
Morning task catch-up 3x per week

- **What you can do to help:**

Encourage your child to practise regularly on IXL / TT Rockstars

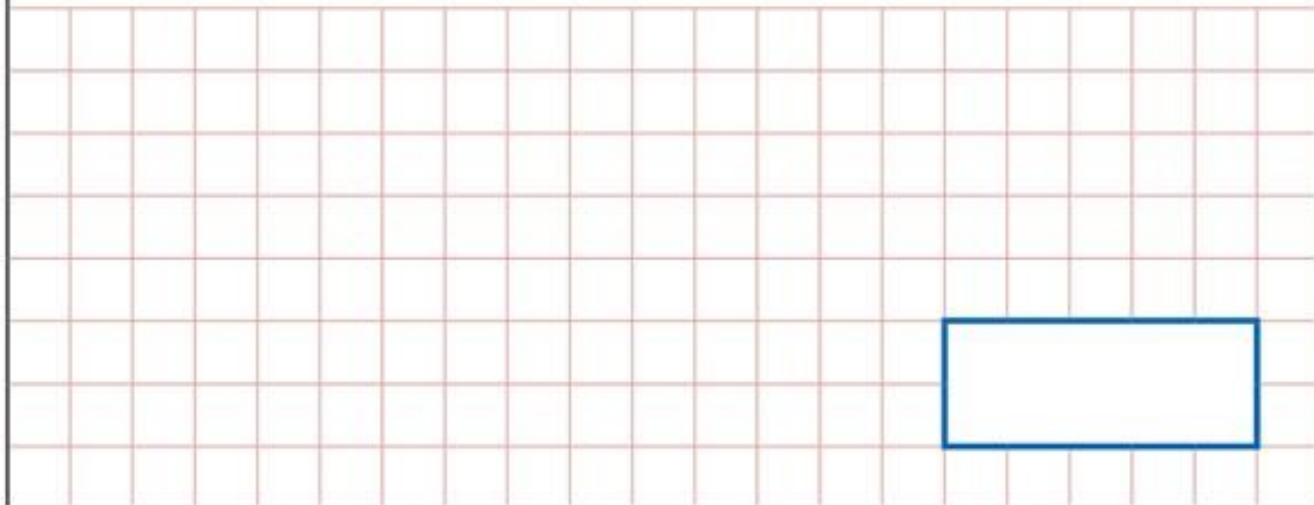
Encourage revision of times tables at home

Revision books will be given to the children in January 2021 along with a timetable of revision for maths and SPaG to do at home.



26

$$\frac{1}{4} + \frac{1}{5} + \frac{1}{10} =$$



1 mark

Maths Reasoning Papers – testing the depth of mathematical understanding

- **What we will do to help:**

Past paper practise over the year, to assess skills and exam technique

Intervention sessions if necessary for consolidation & confidence building

Maths sessions focusing on reasoning and problem solving

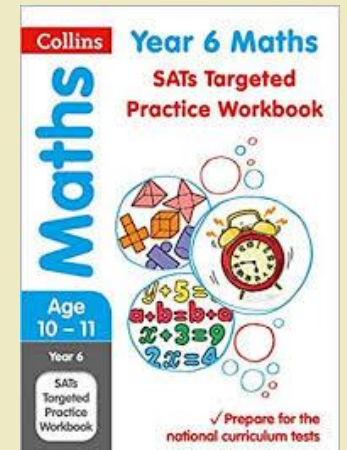
- **What you can do to help:**

Encourage your child to complete their My Maths homework

Use IXL 'Diagnostics' and 'Mastering Skills' to consolidate and fill gaps in learning across KS2

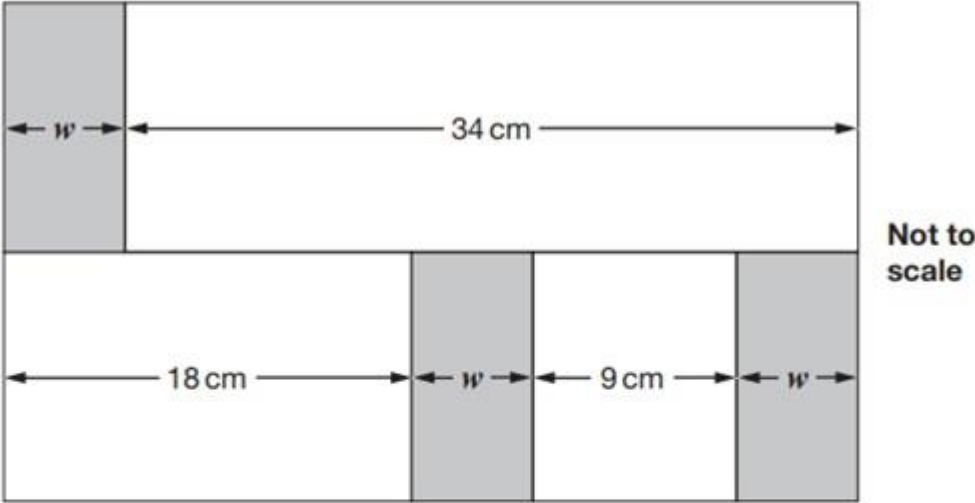
Revision books are available for children **who want** to try additional practise / Internet resources e.g. TES SATS resources

Encourage children to problem solve in day to day life



22

In this diagram, the shaded rectangles are all of equal width (w).



Calculate the width (w) of one shaded rectangle.

Show your method

cm

2 marks

Spelling, Punctuation and Grammar

- **What we will do to help:**

Spelling: Teach the 100 words and spelling rules progressively along side teaching the spelling rules applicable for KS2.

Intervention sessions if necessary for consolidation & confidence building

Punctuation and Grammar: Teach and consolidate these skills through English – writing and reading sessions.

SPaG.com

- **What you can do to help:**

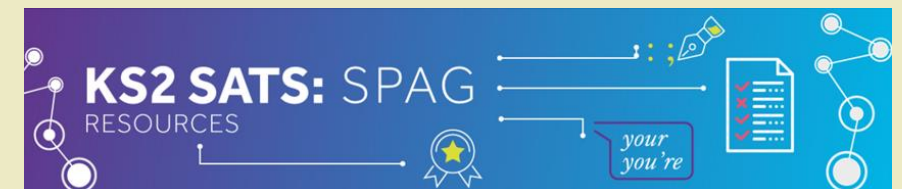
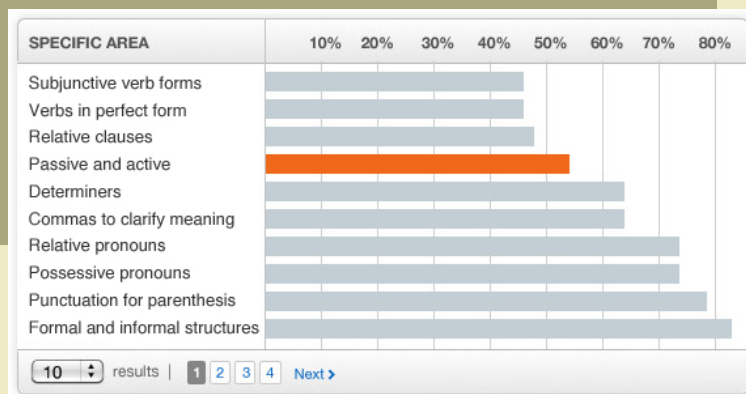
Encourage your child to complete SPaG.com tasks (if and when set)

Identify / discuss the grammar when reading – grammar conveys meaning

SPaG games online: Topmarks

Learn weekly spellings – and recap over former spellings

Revision books will be provided along with a revision timetable for children in January.



New Curriculum Spelling List Years 5 and 6



accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	

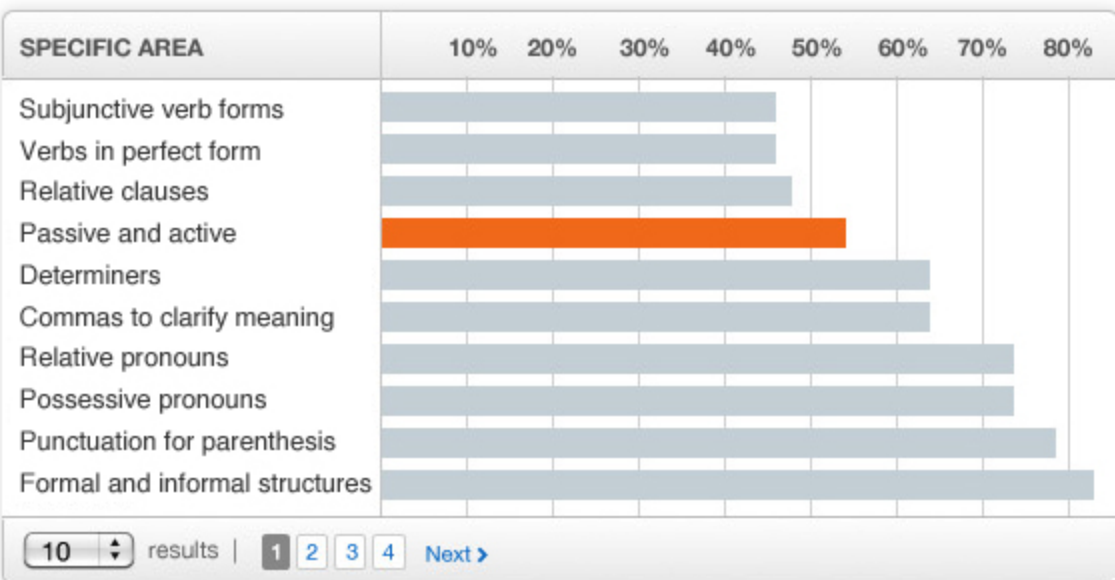
Plurals add s	Plurals g to an i and add es	Verb Endings ing	Verb Endings drop e add ing	Verb Endings double last letter add ing	Superlatives
attempts	bodies	according	challenging	beginning	biggest
carriages	cities	building	escaping	planning	largest
castles	families	climbing	exciting	stopping	nastiest
creature(s)	properties	extinguishing	including	swimming	tallest
engines	varieties	fighting	moving		widest
foundations		gleaming	raising		
hedges		interesting	surprising		
material(s)		sprawling	wrestling		
pieces		spreading			
selects		vanishing			
stripes		washing			
structures					
visitors					
Verb Endings ed	Verb Endings double letter add ed	Verb Endings change g to an i and add ed	Verb Endings just add d	'ly' words	'c' makes 's'
absorbed	grabbed	carried	arrived	actually	audience
camped	occurred	qualified	disguised	actually	centre
delivered	planned	satisfied	excited	approximately	century
design(ed)	slipped		illuminated	carefully	excellent
developed	stopped		injured	extremely	exciting
disappeared	trapped		involved	frequently	medicine
disturbed			judged	generally	necessary
echoed			released	gently	notice
finished			replaced	gingerly	silence
rehearsed			required	gradually	
remained				highly	
stretched		Words in bold have been repeated in more than one years test.		importantly	
transformed				particularly	
transported				perfectly	
uncoiled				physically	
				smoothly	
				supply	
				thoroughly	

15

Put a tick in each row to show the type of **pronoun** underlined in each sentence.

	Personal pronoun	Relative pronoun	Possessive pronoun
Are you taking <u>yours</u> with you?			
On Mondays we have art, <u>which</u> is my favourite lesson.			
Fatima forgot where <u>she</u> had put the bag.			

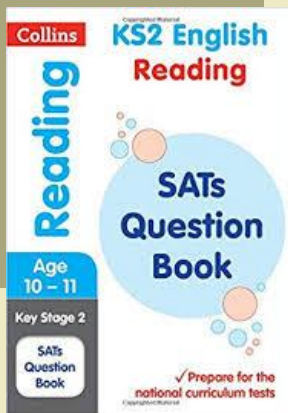
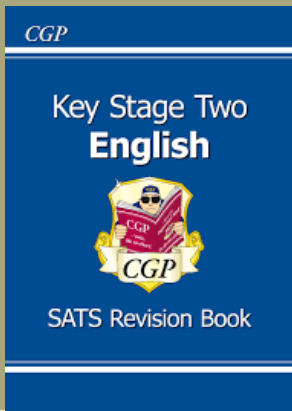
1 mark



NAME	1	2	3	4	5	6	7	8	9	10	11	TOTAL
Modesto Monson	✓	✗	✓	✗	✓	✓	✓	✗	✓	✓	✗	56%
Dixie Yap	✗	✓	✓	✓	✗	✓	✗	✓	✓	✓	✓	23%
Jae Gillespi	✗	✓	✓	✓	✗	✓	✗	✓	✗	✓	✗	67%
Virgie Pascale	✓	✗	✓	✗	✗	✗	✓	✓	✓	✗	✓	34%
Dollie Serrato	✓	✗	✓	✗	✓	✗	✓	✓	✗	✓	✗	74%
Teressa Nicely	✓	✗	✓	✗	✗	✓	✗	✓	✓	✓	✗	45%
Desiree Decato	✓	✓	✗	✓	✗	✓	✓	✓	✗	✓	✗	55%
Nicki Sorenson	✓	✗	✓	✗	✓	✗	✓	✓	✓	✓	✗	29%
Alberto Widmer	✗	✗	✓	✓	✓	✗	✓	✗	✓	✓	✗	76%
<< >>												

20 results | 1 2 3 4 5 ... 14 Next >

Reading Paper



- **What we will do to help:**

Expose children to a wide range of language rich genres and question themes

Reading sessions 2 x per week including opportunities for speed reading / SATs style questions

Exam technique and mark analysis

Class story and AR reading time

- **What you can do to help:**

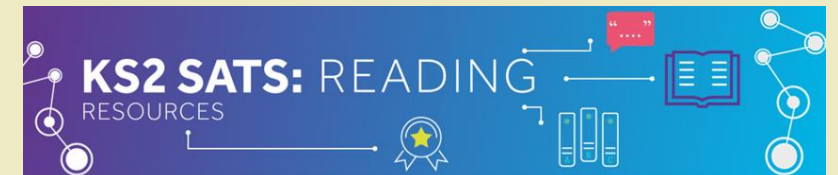
Read with your child for 20 minutes a day

Encourage them to quiz on Accelerated Reader

Identify / discuss the grammar when reading – grammar conveys meaning

Listen to stories e.g. audio website / audio books – visit library

Revision books are available for children **who want** to try additional practise / Internet resources e.g. TES SATS resources



2019 Paper

The Reading Test

- Early analysis
- What can we learn?



The Park



**Bumblebees - a
fact file**

Music Box



Reading Fluency:
150 words per
minute

Year	Text 1	Text 2	Text 3	Total	Pass mark (out of 50)
2014	627 (The Humble Potato)	576 (The Octopus)	652 (White Fang)	1,855	19
2015	505 (Charlie Small)	708 (Guide Dogs)	658 (California's Unlikely Warriors)	1,871	18
2016 sample	765 (Space Tourism)	169 (Giants poem)	725 (The Lost World)	1,659	N/A
2016	384 (The Lost Queen)	768 (Wild Ride)	635 (The Way of the Dodo)	1,787	21
2017	602 (Gaby to the Rescue)	709 (Swimming the English Channel)	626 (An Encounter at Sea)	1,937	26
2018	560 (The Giant Panda Bear)	214 (Grannie poem)	714 (Albion's Dream)	1,488	28
2019	633 (The Park)	632 (Fact Sheet: About Bumblebees)	903 (Music Box)	2,168	28

What does 150
words look like?

Writing Assessment

Joined up, to be an 'expected' writer at Year 6 and must be legible

Key Objective	Commas, hyphens, brackets and dashes:
	<ul style="list-style-type: none"> Commas Hyphens Brackets Dashes and bullet-points
Grammar	Colons and Semicolons
Types of Word:	<ul style="list-style-type: none"> Colons Semicolons
<ul style="list-style-type: none"> Nouns: Singular and plural nouns, Types of nouns, Pronouns Articles Verbs, Verb tenses, active and passive verbs Adjectives Adverbs Prepositions 	Spelling
Writing Sentences:	Word patterns:
<ul style="list-style-type: none"> Sentences Paragraphs Phrases Clauses Conjunctions Standard vs. Non-standard 	<ul style="list-style-type: none"> Root words Plurals Double consonants The 'ay' sound Words with 'ough' The 'f' sound
Making Words:	Word Beginnings: Prefixes
<ul style="list-style-type: none"> Suffixes Prefixes Making verbs 	<ul style="list-style-type: none"> im, in, il, ir auto, trans, bi, tri, semi aero, micro, super, sub, inter tele, mis, anti, photo, circum hyphenating prefixes
Punctuation	Word Endings
Basic punctuation:	<ul style="list-style-type: none"> ent, ant ence, ance cial, tial cious, tious able, ible al, el, le sure, ture 'shun' sound en, on er, ar, or ory, ary, ury Suffixes: ly, ful, ness Suffixes: ing, ed Suffixes: ment, ship, hood
Apostrophes and inverted commas:	
<ul style="list-style-type: none"> Apostrophes Inverted commas 	

Confusing Words
<ul style="list-style-type: none"> Soft c Words with que Noun -ce/ verb -se Ei, ie Comparatives and superlatives Unstressed letters Silent letters Homophones Tricky words

Friday 22nd September 2017
Lo-To use a range of adverbials to improve verb chains.

Alarmed, the young adult woke up, gasping for breath. CRACK! After picking her bag up, the juvenile backed away and hit a wall. Slowly, she watched as the shadows morph into deathly figures and the woman felt heavy panting, pushing down on her neck. A cold chill ran down her spine... Suddenly the infant realised that her ~~dreams~~ were becoming a reality. RUN! RUN! RUN! With quick paws, the female sped from the murderous canines, past the village and into the woodland. Quick! Quick! Quick! Emerging from every branch and root, the cunning ~~chad~~ nightmasks duplicated from two, four, six. SNAP! A pair of hungry jaws only just missed the child's head. Frantically, she ran, looking behind her, until she could run no more. It was her decision. She needed to make it. And quick! JUUMP! Landed! Quickly, the ebony wolves were on her tail. The suspension was killing her. CRASH! Within seconds after hitting her head on the stone, the hooded female had lost consciousness and the chase was over...

- **What we will do to help:**

Consolidate teaching of writing skills across the curriculum

Teaching of kinetic letters and joining during weekly sessions

Power write to improve writing stamina

- **What you can do to help:**

Encourage children to write – letters, a diary, short stories etc

Practise handwriting

Verbalise stories / ideas

‘Magpie’ ideas from stories they read at home

Test Administration

- **Location:** Tests will be undertaken by the majority of children in the classroom. There will be an opportunity to practise what this is like beforehand.
- **Assistance:** Maths Reasoning Paper & SPaG paper: Children can have a question read to them. For the reading paper, children can not have the question read to them.
- **Learning needs:** Some children will have additional time if there is a learning need such as dyslexia or a scribe if this something that they have routinely to help with learning needs. Some children find it beneficial to take their tests in smaller rooms or have breaks within the tests.

Practical Arrangements



- Children are invited into school from 8am to have breakfast with their peers (if Covid safe).
- In the afternoon, children will have revision sessions to prepare them for the following day.
- Absence Procedures

Year 6 Revision books

Revision timetable related to the maths and SPaG curriculum covered.

