



March 2021



Mawsley C.P School

Spring 2 End of term Newsletter

Summer Term

Monday 12th April is a training day. We look forward to welcoming the children back on Tuesday 13th April.

Parking

Next term, please continue to park safely and considerately. This includes not parking on double yellow lines or dropping children off in the layby. By adhering to this request we ensure all children have a safe route into school.

School Uniform

We appreciate that with non-essential shops closed, ensuring children have the correct clothing and footwear to attend school has been difficult.

As shops start to reopen we request that every child attends school in the correct school uniform and footwear. A reminder of our expectations has been included with this newsletter.

If you are finding it difficult, due to financial difficulties, to purchase school uniform please contact Helen Smith, School Business manager, on helen.smith@mawsley.org.uk

English at Mawsley C.P School

Our children have been busy authors since returning to school, and have enjoyed creating some exciting hot writes, full of fantastic vocabulary! World Book Day (WBD) was a great highlight this half term: each class had an author to focus on, whom they met via a webinar session, and this seems to have inspired some wonderful interest in books and reading!

Reception: Children loved sharing their favourite story, speaking so positively about why and were enthralled when listening to their author: Emma Yarlett. Many dressed so wonderfully as book characters!

Year 1 & 2: Emily Hanna-Grazebrook performed her story for Year 1 & 2, which the children loved! The children were also able to recommend many books to each other by dressing in their favourite WBD costumes – something that was a big hit and developed a real love for reading!

Year 3: Year 3 loved learning about Joseph Coelho. Having embraced his fantastic ideas, they now have a firm new favourite storyteller! This has also helped to influence their characters, settings and problems for their own story writing.

Year 4: Unanimously, WBD was fun across Year 4 according to the children! They loved Andy Shepherd's dragon stories, particularly drawing the dragons, having taking inspiration from the book. This encouraged many to read these stories for themselves!

Year 5: A wonderful link to their WWII topic was Tom Palmer reading excerpts from his book: 'D-Day Dog'. He spoke about his experiences of reading and writing which was a great inspiration.

Year 6: Onjali Q. Rauf spoke to Year 6 about her experiences working with homeless people and charities, which inspired her to write 'Night Bus Hero'. Children not only heard her read an excerpt, they illustrated a character from her wonderful description, and learnt about homeless services in Kettering and what they can do to help vulnerable people, to grow as wonderful young citizens.

Easter fun ...

WOULD YOU RATHER Have the ability to decide when it will rain during springtime

OR... Have the ability to make flowers grow wherever you point?

WOULD YOU RATHER Have feathers like a bird all over your body

OR... Have bunny ears and a cotton bunny tail?



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Reception

What a wonderful few weeks we have had in Reception, especially being back in school. The children settled back into school life incredibly well; it was like they hadn't ever been away! We have been learning about various life cycles and even watched our caterpillars embark on their own journeys, as they turn into chrysalises ready to become butterflies. The children have been fascinated by the changes and eagerly got hold of magnifying glasses to take a closer look noting down their observations. We have watched our beans grow and now have a set growing in the outdoor area. If you're ever passing, please do take a look. Spring has definitely arrived in Reception and doesn't it feel good?

Year 3

We are so glad to have our Year 3 back at school. They have all settled in well and it has felt like we have never been away. We're sure there have been some old challenges that children have had to overcome again such as getting up in the morning and putting their school uniform on every day. However, the children knew that these preparations would reunite them with their friends and teachers and it has been wonderful!

Our children have worked incredibly hard and shared with us all they achieved during the lockdown period. We have been very impressed to see so many children returning with fantastic learning attitudes and behaviours, which has helped us to dive right back into our topics with the added enjoyment of being together. Our science topic this term sparked a huge fire of interest in our curious scientists. They have loved learning about rocks and fossils as we have many dinosaur enthusiasts among us. In PHSE, the children have enjoyed learning about different types of families from around the world; they have had the opportunity to learn more about their friends' families and even their teachers' families too.

Despite the children having had half of this term's literacy unit taught at home and half at school, they have coped incredibly well and produced amazing hot writes where they created their own 'Defeat the Monster' stories.

The highlight for our lovely Year 3's has been the Wow Weeks. The end of Spring 1 term Wow week, which was taught fully online, included body percussion lessons in music, and art lessons focused on Charles Rennie Macintosh, a challenge that the children rose to admirably. This week, the children have had the chance to learn all about Greek traditions, demographics but most importantly cuisine, which they enjoyed making and tasting!

Year 1 and 2

Well done Phase 2 for settling back into your school routine with smiles on your faces! Schools are busy places, with lots of rules to remember... but you have all adapted so well to normal school life! It has been lovely watching you all play with your friends on the playground again! We have missed the sound of you laughing and playing together in your class bubbles!

We enjoyed seeing you in your fabulous costumes on World Book Day! Mrs Buckle felt so inspired after hearing all of your book recommendations! I wonder what she will decide to read next... Your fantasy book characters were incredible. You put a great deal of thought into your book character's names, super powers, outfits and the adventures they would have- we definitely have some future authors and illustrators in the making!

Year 4

All of the year 4 team have been hugely impressed with how quickly the children have settled back into their learning and school routines. It has been lovely to see friendships re-established and hearing all about their lockdown adventures. This term we have been studying the Vikings and the children have become walking encyclopaedias on this most exciting era of history. The children have used their fantastic general knowledge and creativity to write some amazing information texts about the Battle of Mawsley, featuring imaginary dragon attacks and alien invasions! We are all so happy to be reunited and are optimistic that we will finish the year on a high!



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Year 5

It is surprising to think that we have only been back together as a school family for 3 weeks now, and all the staff in year 5 have been so impressed by the children's resilience and mental health. They have dived straight back into school routines and straight back into lessons – they have certainly appeared happy, motivated and engaged with their learning. They have coped brilliantly and have produced some excellent work - particularly in our writing where we have been creating our own 'wishing tales'. The children have demonstrated that the break has not diminished their desire to better themselves and we are so proud of the work they are doing and how they are looking after each other in a mature and caring way. Well done Year 5!

Year 6

It already seems like we have been back for months in Year 6 as the children have achieved so much in such a short period of time. Firstly, it has been amazing to see the children be able to spend some quality time playing and laughing together throughout our school day. One thing that has really impressed the staff is how quickly the children have got back into the routines of school, being ready to learn and engaged immediately in their lessons. In the few weeks we have been back, the Year 6 children have already made such great progress with their writing, quickly getting back on board with all of the skills that we have taught throughout the year in their journey tales. Their maths, reading and spelling skills too have been on fire (particularly with our new math's topic, ratio) which shows how hard they have all worked during the closure period. The Year 6 team could not be happier with how well the children have come back to school and we have been overwhelmed with their efforts the children have already made!

A note from Miss Harris...

This week marked a year since we were first asked to close our school to all but vulnerable and key worker children.

A year where we have all adjusted and found our way with an ever-changing new 'normal.'

Thank you to the staff team for navigating this journey alongside me with positivity, and thank you to you, our families, for your continued support.

I had a conversation at the gate this week, with a parent, where we shared an agreement that people are the heart of an establishment, with a strong team you can achieve great things.

Thank you all for being part of Team Mawsley.

If you are concerned about the welfare of a child during this Covid-19 closure period, please contact our Designated Safeguarding Leads (DSLs). Contact details are available on our school

website: <https://www.mawsleyschool.co.uk/>

If you are concerned about the safety or welfare of a child during the Covid-19 closure period outside of school hours, please contact the MASH team on 0300 126 1000 (option 1) or e-mail them at MASH@northamptonshire.gcsx.gov.uk

If you think a child is in immediate danger or missing, please contact the police and/or an ambulance directly by phoning 999



Mawsley CP School



Mawsley School Uniform Requirements

Principles and Aims

At Mawsley CP School we strongly encourage our children to wear clothing that is in keeping with a purposeful learning ethos. We believe it is important that certain activities are facilitated by specialised and appropriate clothing when attending school, or when participating in a school-organised event outside normal school hours. Please find listed below a complete list of the items required for children attending Mawsley CP School.

At Mawsley CP School our requirements for school uniform are based on the belief that a school uniform:

- Promotes a sense of pride in the school.
- Engenders a feeling of community and belonging.
- Is practical and smart and identifies the children within school.
- Is not distracting in class (as fashion clothes might be)
- Makes children feel equal to their peers in terms of their appearance.
- Is regarded as suitable and good value for money, by most parents.
- Has been designed with health and safety in mind.

Uniform

- School bottle green sweatshirt or cardigan with school logo.
- School gold or bottle green polo shirt with school logo.
- Charcoal trousers or shorts
- Grey skirt or pinafore dress.
- Yellow or green gingham dresses may be worn in the summer term.
- Black shoes or boots.
- Closed toed sandals for the summer.

For PE all children need:

- School green t-shirt with school logo.(yellow PE t-shirt can be worn)
- Black PE shorts.
- Black plimsolls for indoor use, trainers may be worn for outside.
- Optional School green hoodie with school logo or plain black jumper/fleece.
- Plain black joggers/leggings for winter.
- Optional School green gym bag with school logo

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All clothing should be clearly labelled with your child's name

Optional items

- School bottle green book bag with school logo or small bottle green back pack with school logo.
- School green gym bag with school logo
- School fleece
- School reversible jacket

Jewellery:

On health and safety grounds we do not allow children to wear jewellery at Mawsley CP School, apart from a wrist watch or studs in pierced ears (which should be removed for PE activities). We understand there may be exceptional circumstances linked to religious beliefs and ask that in these circumstances discussions are held with the class teacher.

Hair accessories, make up and nail varnish

If your child would like to add a hair accessory, we request these are of reasonable size and yellow or green in line with school colours. Make up and nail varnish are not permitted as part of the Mawsley CP School uniform. *There may be occasions where these items are permitted as part of a costume for performance purposes.*