**Basic expectations of online safety – by year group at Mawlsey Community Primary School**

The following information explains the basic level of understanding of online safety our children should have, by the end of each year group.

**Early Years Foundation Stage**

* If something happens that makes me feel sad, worried, uncomfortable or frightened when using technology, I know that I should speak to an adult I can trust.
* I can recognise that I can say “no”, “please stop”, “I’ll tell” and “I’ll ask” to somebody who asks me to do something that makes me feel sad, embarrassed or upset.
* I can describe what information I should not put online without asking a trusted adult first.

**Year 1**

* I know some simple rules for using technology safely
* I can give examples of bullying behaviour and how it could look online.
* I can talk about how someone can / would get help about being bullied online and offline.
* I can explain why some information I find online may not be true.

**Year 2**

* I know that others could see online information about me.
* I can describe and explain some rules for keeping my information private.
* I can explain what passwords are and can use passwords for my accounts and devices.
* I can explain the diﬀerence between things that are imaginary, ‘made up’ or ‘make believe’ and things

that are ‘true’ or ‘real

’.

**Year 3**

* I can identify times or situations when I might need to limit the amount of time I use technology
* I can explain why lots of people sharing the same opinions or beliefs online does not make these opinions or beliefs true
* I can show how I would support others who we are having difficulties online.
* I can explain why I should be careful who I trust online

**Year 4**

* I can describe issues online that might make me and others feel sad, worried, uncomfortable or frightened. I know and can give examples of how I might get help, both on and offline.
* I can explain how my online identity can be diﬀerent to the identity I present in ‘real life’.
* I can explain what it means to ‘know someone’ online and why this might be diﬀerent to knowing someone in real life
* I can demonstrate ways of reporting problems online for both myself and my friends.

**Year 5**

* I can describe issues online that might make me and others feel sad, worried, uncomfortable or frightened. I know and can give examples of how I might get help, both on and offline.
* I can demonstrate reasonable choices about developing my online identity.
* I can explain how my online identity can be diﬀerent to the identity I present in ‘real life’.
* I can know that many free apps or services may read and share my personal information with others.
* I can explain how and why some apps may request or take payment for additional content (e.g. in-app purchases) and explain why I should seek permission from a trusted adult  
  before purchasing.

**Year 6**

* I can describe issues online that might make me and others feel sad, worried, uncomfortable or frightened. I know and can give examples of how I might get help, both on and offline.
* I can demonstrate reasonable choices about developing my online identity.
* I can describe ways in which some online content targets people to gain money or information illegally; I can describe strategies to help me identify such content. (e.g. scams, phishing.
* I can explain that others online can pretend to be me or other people including my friends.
* I know that I am responsible for anything that I share digitally (posting, emailing texting).