



### Learning question: **What is Europe and what are its countries?**

#### Key areas of learning:

Children will begin by exploring their own country and comparing it to other countries around the world. We will be looking at map reading, landmarks, and cultures etc. Our learning will be heavily driven by the children's ability to read and interpret maps and atlases. We will also be examining the differences and similarities between countries and their terrains.

#### **English:**

As writers, we will be looking at the story 'Escape from Pompeii'. We will be immersing ourselves in the text using lots of drama and vocabulary hunting. We will then use this as a stimulus for writing our own 'warning story'. We will also be working hard to improve our handwriting, grammar and spelling skills over the term.

#### Mathematics:

As mathematicians, we will be continuing our learning of multiplication and division. We will be recapping both written and mental methods to solve problems. We will then be moving our learning forward by looking at fractions and decimals.

#### **Science:**

As scientists, we will be exploring what makes something alive. We shall examine the 7 life processes, explore branching tree databases and finally look closely at how scientists can classify living things by their features. The children will explore photography by artist Levon Biss to help them understand scale.

#### Curriculum enrichment:

Through paired reading this term, children will support younger pupils to develop decoding, comprehension and inference skills, whilst also consolidating these skills themselves. 'Great Adventurers' is the book inspiring our Brainboost topic, teaching us about the incredible escapades of 20 famous explorers.

#### Spiritual, Moral, Social & Cultural (SMSC):

We will be studying how Jesus was an inspiration to people and looking at some inspirational tales from the bible. We will also think about why people pray. We will also learn about the consequences of anti-social, aggressive and harmful behaviours such as bullying and discrimination of individuals and communities.

#### How can you help at home?

Please help your child to learn their tables.  
Please also hear your child read regularly.  
Please practise the spellings that come home with your child. This will help them immensely.