

**MAWSLEY COMMUNITY PRIMARY SCHOOL**

**EQUALITY OBJECTIVE November 2018 - November 2022**

**Updated September 2019**

Objective and rationale	Success criteria	Lead and other key players	Outline actions	Annual red/amber/green rating																																																																																				
<p>To narrow the gap between boys and girls achieving the expected level of attainment in Reading, Writing and Maths, by raising the attainment of the lower- performing group</p> <p>Current data (as at July 2019) are:</p> <table border="1" data-bbox="74 764 816 1314"> <thead> <tr> <th>READING</th> <th>Year 1</th> <th>Year 2</th> <th>Year 3</th> <th>Year 4</th> <th>Year 5</th> <th>Year 6</th> </tr> </thead> <tbody> <tr> <td>Boys</td> <td>93%</td> <td>80%</td> <td>96%</td> <td>76%</td> <td>76%</td> <td>76%</td> </tr> <tr> <td>Girls</td> <td>96%</td> <td>71%</td> <td>89%</td> <td>85%</td> <td>89%</td> <td>94%</td> </tr> <tr> <td>Gap (% points)</td> <td>3</td> <td>9</td> <td>7</td> <td>9</td> <td>13</td> <td>18</td> </tr> <tr> <th>WRITING</th> <th>Year 1</th> <th>Year 2</th> <th>Year 3</th> <th>Year 4</th> <th>Year 5</th> <th>Year 6</th> </tr> <tr> <td>Boys</td> <td>93%</td> <td>77%</td> <td>96%</td> <td>76%</td> <td>59%</td> <td>86%</td> </tr> <tr> <td>Girls</td> <td>89%</td> <td>79%</td> <td>100%</td> <td>92%</td> <td>85%</td> <td>100%</td> </tr> <tr> <td>Gap (% points)</td> <td>4</td> <td>2</td> <td>4</td> <td>16</td> <td>26</td> <td>14</td> </tr> <tr> <th>MATHS</th> <th>Year 1</th> <th>Year 2</th> <th>Year 3</th> <th>Year 4</th> <th>Year 5</th> <th>Year 6</th> </tr> <tr> <td>Boys</td> <td>97%</td> <td>90%</td> <td>100%</td> <td>92%</td> <td>79%</td> <td>69%</td> </tr> <tr> <td>Girls</td> <td>96%</td> <td>75%</td> <td>96%</td> <td>96%</td> <td>81%</td> <td>82%</td> </tr> <tr> <td>Gap (% points)</td> <td>1</td> <td>15</td> <td>4</td> <td>4</td> <td>3</td> <td>13</td> </tr> </tbody> </table> <p>We have chosen this objective after considering the current attainment and progress gaps between boys and girls in Maths and English. It also helps to achieve our whole school development point: To ensure all pupils make good progress across all year groups</p>	READING	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Boys	93%	80%	96%	76%	76%	76%	Girls	96%	71%	89%	85%	89%	94%	Gap (% points)	3	9	7	9	13	18	WRITING	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Boys	93%	77%	96%	76%	59%	86%	Girls	89%	79%	100%	92%	85%	100%	Gap (% points)	4	2	4	16	26	14	MATHS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Boys	97%	90%	100%	92%	79%	69%	Girls	96%	75%	96%	96%	81%	82%	Gap (% points)	1	15	4	4	3	13	<p>Gap in attainment between boys and girls in Reading, Writing and Maths will narrow over time</p> <p>Gender groups will make at least expected progress in Reading, Writing and Maths in all year groups</p>	<p>English lead Maths lead All teachers</p>	<p>Attainment levels reviewed at the end of each term</p> <p>Class teachers to respond to gender data when planning future lessons, considering the needs of their children carefully</p> <p>Attainment and progress linked to gender groups to be discussed at and a focus of pupil progress meetings</p> <p>Governors to review at FGB meeting in Summer term each year</p>	<p>July 2019: Amber</p>
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