



Mawsley Community Primary School			Academic Year: 2020-2021		
School Vision: <i>“Our desire is to create a safe, happy and motivating environment where children are able to develop their knowledge and skills, make good progress and achieve high standards through shared expectations.”</i>					
<i>Michelle Harris – Head Teacher</i>					
Key Indicator 1: Engagement of all pupils in regular physical activity					
School Focus/Planned impact on pupils	Actions to achieve	Funding	Evidence and Impact	Actioned by	Next Steps
To increase pupil’s participation in physical activities during outdoor break and lunchtimes.	Purchase interactive screen for the playground to present exercise videos and games. Subject leader to organise more playtime markings to be added to the playground.	£7,000	We will see more children involved in activity, less conflict during breaktimes. Opportunity to include all children within break and lunch times by following workout ect on screen Range of motion and movement skills offered via markings, such as running track.	September 2020	
To increase pupil’s participation in physical activities during indoor wet break and lunchtimes	Classes to try and adopt programs such as Go Noodle during wet breaks.	£0	We will see more children involved in activity, less conflict during breaktimes. Opportunity to include all children within break and lunch times.	October 2020	



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Introduce the playground PE leaders. Use of Playground Leaders to deliver activities at lunch time as a means of engaging children in regular physical activity.	Subject Leader to be released 3 x afternoons a year to deliver selected playground PE leaders.	£200	We will see more children involved in activity, less conflict during breaktimes. Opportunity to include all children within break and lunch times. Playground leaders will develop their communication skills and participating children will develop their physical skills.	Bubble depending	
Audit and ordering of P.E. equipment in relation to core assessment tasks to ensure high quality provision of P.E.	Complete an audit of needs Obtain quotes for new equipment – Hoops/cones/goals	£3,000	Improved quality of teaching. Raised achievement Progression in P.E.	Ongoing	
Audit and ordering of P.E. equipment in relation to Covid-19 for bubbles.	Audit after curriculum has been revised to suit our current class structure.	£2,500	Improved quality of teaching. Raised achievement Progression in P.E. Reduce risk of covid-19.	September 2020	
Provide a wide range of sporting activities in before and after school clubs.	A wide range of school clubs will be offered. PP and SEN children will be targeted and invited to the clubs by their class teacher and subject leads.	£2,000	Good level of club participation and attendance of all children across the school especially PP and SEN.	Bubble depending	
Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement					
School Focus/Planned impact on pupils	Actions to achieve	Funding	Evidence and Impact	Actioned by	Next Steps
TA/coordinator intervention - to run gross motor skills intervention. Movement programme, SAQ and fundamental movement with SEN	Time for PE lead and SENCO to assess and develop plan to aid intervention.	£2,000	Improved pupil strength and stamina (agility, balance and co-ordination) Improved behaviour and engagement in P.E.	Bubble Depending	



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and children who are not working at the year group expectation in PE.	Cost for intervention to run.		Improvement of skills – focus, concentration, coordination, handwriting, ball skills. Children teaching other children how to carry out activities. SEN children to improve proprioception to better access the curriculum.		
Development of PE vocabulary throughout the school.	Vocabulary included within vocabulary lesson and through lessons by pupils and adults. Vocabulary reviewed termly by subject leaders.	£0	Children will be able to confidently use relevant sports vocabulary both within and outside of their PE lessons.	July 2020	
Development of visibility of school curriculum driver 'diversity' across school through use of reading power ups.	Time for PE and PSHE leads to create year group reading power-up that ensure all equality groups are represented throughout the school.	£300	All teaching staff will have a bank of diverse reading power ups that link to sports being taught in their year group. Children will be able to articulate acceptance and tolerance for a wide range of equality groups and reference specific sports personalities.	July 2020	
Development of children's wellbeing and increment in promoting of healthy lifestyle choices.	Head teacher to appoint leaders to implement a Healthy Lifestyles Project (TLR3) "clearly time-limited school improvement projects, or one-off	£1,700	Children will be aware of practices that encourage longevity within the school ethos and their lives.	July 2020	



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	externally driven responsibilities".				
	Money to be used to resource and support Healthy Lifestyle Projects.	£2,000			
Promotion of children's supporting success.	<p>Purchase trophies, certificates and medals to celebrate sporting achievements in whole school assemblies.</p> <p>Purchase individual medals for sports day winning team</p>	£100	Children seen external motivation to take part and compete in sport	Ongoing	
Development of children's cross curricular sports knowledge.	Purchase a range of sporting books (where appropriate Accelerated Reading books) for classrooms and library.	£1,500	Children will be able to read and quiz on a range of sporting books both fiction and non-fiction. Children will be able to confidently discuss sporting links from books and lessons. Children's knowledge of sports and sporting rolemodels is widened and diversified.	July 2020	
Key Indicator 3: Increased confidence, knowledge and skills in teaching PE and Sport					
School Focus/Planned impact on pupils	Actions to achieve	Funding	Evidence and Impact	Actioned by	Next Steps
All lessons to continue to be at least good. To provide a challenging and varied curriculum.	PE subject lead to plan and carry out a series of lesson observations to monitor the quality of teaching.	£300	Competent and confident staff Enhanced quality of teaching and learning Improved standards and expectations Progression in P.E. (particularly fundamental	July 2020	



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	P.E. lead to attend meetings and conference to stay up to date on developments in P.E and keep staff up to date.		movement and gymnastics) Improved pupil attitude to P.E. Improved pupil strength and stamina (agility, balance and co-ordination) Improved behaviour and engagement in P.E.		
All teachers to continue to benefit from working alongside the PE specialist to increase their subject knowledge and improve their delivery of PE.	Selected teachers are timetabled at different times of the year to work alongside the PE specialist and experience the teaching of different activity areas e.g. invasion, gymnastics, striking and fielding, etc	£300	Teacher confidence will improve. - Skills, knowledge and understanding of pupils will increase significantly. - Pupils will enjoy PE and Sport, keen to take part and demonstrate a real desire to learn and improve - Children able to talk about the skills and knowledge. This should lead to a greater opportunity for lifelong participation in a range of sports.	July 2020	
All teacher are up to date with the latest impact of covid-19 with regards to PE.	Subject lead to create a tea break guide to send out to all staff about the impact within PE at Mawsley.	£0	Teachers will be able to successful use suggestions when delivering PE lessons.	September 2020	
Development of staff skills and expertise in a sustainable way to improve outcomes for all pupils in PE and sports.	Arrange for external trainers to come into school to deliver and work with selected members of staff.	£500	Increase in teachers' subject knowledge and confidence when delivering lessons especially promoting a level of challenge.	July 2020	



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<p>To ensure all staff have accurate and up to date assessments of PE.</p>	<p>Arrange for all staff to be given time to accurately assess and record PE data. Arrange for staff to work with subject leads if they are unsure of assessing any areas. PE subject leads to carry out monitoring of assessment.</p>	<p>£300</p>	<p>Subject leads will have accurate and up to date data of all children within the school. Subject leads will be able to continuously monitor data and plan for any children who are not working at their appropriate level.</p>	<p>July 2020</p>	
<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>					
<p>School Focus/Planned impact on pupils</p>	<p>Actions to achieve</p>	<p>Funding</p>	<p>Evidence and Impact</p>	<p>Actioned by</p>	<p>Next Steps</p>
<p>To improve school's swimming attainment</p>	<p>All pupils in year 5 to access high quality swimming lessons off site.</p> <p>Non-swimmers in Year 6 to access high quality swimming lessons off site.</p> <p>Arrange transportation for children to attend off site swimming lessons.</p> <p>Arrange addition swimming time with local swimming pool for</p>	<p>£2,000</p>	<p>A higher percentage of children will meet the curriculum targets.</p> <p>Children who do not achieve expected curriculum targets to see improvement and catch up during additional Year 6 sessions.</p>	<p>July 2020</p>	



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	non-swimmers in Year 6 to attend.				
To widen children's sporting experiences.	Subject leads to organise and arrange external sporting experiences linking to the Tokyo Olympics 2021 For example: Baseball/softball, skateboarding, climbing	£2,000	Children will take part in a variety of different sports that are outside of curriculum. Extra sessions provided for talented sports people as well as SEN/PP pupils to increase access to sporting activities.	Bubble depending	
To increase children's knowledge and skills of bike road safety.	Subject leads to arrange for children in Year 6 and Year 4 to take part in Bikeability.	£2,000	Children will take part in Bikeability and increase their knowledge and skill of bike and road safety.	July 2020	
Key Indicator 5: Increase participation in competitive sport					
School Focus/Planned impact on pupils	Actions to achieve	Funding	Evidence and Impact	Actioned by	Next Steps
To increase participation of internal competitive sporting opportunities.	Subject leaders to organise and internal sports competitions.	£2,800	All children will be able to take part in sporting opportunities. Children will be able to reflect and recall sporting competitive opportunities.	July 2020	
To increase participation of external competitive sporting opportunities.	Enter school sport partnership and attend			Bubble depending	



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	external sports competitions.				
To increase participation of external inclusive competitive sporting opportunities.	Enter school sport partnership and attend external sports competitions.			Bubble depending	
To enter community club competitions to strengthen links between the school and external clubs.	Subject leaders to arrange for external sports clubs to arrange competitive sporting opportunities for children.		Build links between school and external provision such as 'Chance to Shine' – cricket provision	July 2020	

Anticipated spend: £32,500