

# Mawsley Community Primary School



## Equality Policy

Policy Ownership	F&R
Statutory Requirement	Yes
Date reviewed by committee	12 November 2018
Formal Review of Policy	October 2019
Formal Review of Equality Objectives	June 2021

## Introduction

At Mawsley CP School, we value the individuality of all of our pupils and staff. We are committed to giving all our pupils and staff the opportunity to achieve the highest of standards. Within this ethos of achievement, we do not tolerate (1) any unlawful discrimination because of sex, gender, race (which includes ethnic or national origin, nationality and colour), disability, religion or belief, sexual orientation or age, (2) bullying, (3) harassment or (4) victimisation of any kind. All pupils will be given the opportunity to experience, understand and celebrate diversity.

## Aims

At Mawsley CP School, we will:

- strive to eliminate all forms of unlawful discrimination, harassment and victimisation;
- promote and advance equality of opportunity;
- foster good relations between all groups.

We:

- prepare and police this policy
- monitor and assess the impact of all of our policies, including this one, on pupils, staff, parents and carers of different groups, paying particular attention to the impact of these policies on pupils' attainment levels.

## Principles

These three principles underpin all our procedures and practice:

- every child matters and every pupil should have the opportunity to achieve the highest possible standards;
- every pupil should develop a sense of personal and cultural identity, with a confidence and openness to change that allows them to be receptive to and respectful of other people and their culture and beliefs;
- every pupil should develop the knowledge, understanding and skills they need in order to take an active role in society.

## Responsibilities

In our school, we all take responsibility for promoting equality, but the following have specific responsibilities:

- the **Governing Board** will seek to ensure that the school complies with all relevant legislation and that this policy and its procedures are implemented. A specific governor will be appointed to lead in this respect.
- The **Headteacher** will also see that the policy and its procedures are implemented, as well as ensuring that staff are aware of their responsibilities, that staff receive appropriate training and support in putting this policy into practice and that appropriate action (including disciplinary action where required) is taken against any pupil or staff member who unlawfully discriminates, harasses or victimises another person.

- All **staff** will deal with incidents in accordance with school procedures, and will know how to challenge bias and stereotyping. They will not discriminate on any unlawful ground, nor will they harass or victimise.
- **Volunteers, visitors and contractors** will be required to comply with the school's equality policy.

### **Tackling harassment**

Any incident of harassment is unacceptable in our school. Please refer to the Anti-Bullying and Harassment Policy for further information.

The school is required to record and to report incidents of racism to the Governing Board and the local authority.

All pupils, staff, parents and carers, and volunteers are aware of our procedures for dealing with discriminatory incidents, and all staff are trained to deal firmly, consistently and effectively with such incidents.

### **Attainment, progress and assessment**

The school has high expectations of all pupils and staff. It is dedicated to helping all pupils achieve the highest possible standards.

Monitoring is essential to ensure that groups with protected characteristics are not being disadvantaged and that appropriate action planning can take place.

We make regular assessment of pupils' learning, and use this information to track pupils' progress as they move through the school. As part of this process, we monitor attainment and progress by gender, ethnicity and special educational needs.

School performance information is evaluated in comparison with national and local authority data, to identify any patterns of underachievement. The Governing Board receives regular updates on information concerning pupils' performance.

We also monitor the following records, to check them for signs of unlawful discrimination: attendance, admissions, exclusions, racist incidents, the SEN list and applications of the behaviour policy.

### **Teaching and learning**

We aim to provide all our pupils with the opportunity to succeed and to reach the highest level of personal achievement. To do this, teaching and learning will:

- ensure equality of access for all pupils, and prepare them for life in a society of diverse cultures;
- use materials that reflect a range of cultural backgrounds, learning styles and linguistic needs;
- challenge discrimination and stereotyping and teach pupils how to recognise bias;
- provide opportunities for pupils to maintain links with their own culture, while at the same time appreciating cultural diversity;
- employ a range of styles, including collaborative learning, so that pupils can learn to value working together;

- provide educational visits and extra-curricular activities that reflect all groupings amongst our pupils;
- take account of the performance of all pupils when planning for future learning, and setting challenging targets.

## **Behaviour**

The school ensures that procedures for disciplining pupils and staff, and for managing behaviour, are fair and just to pupils and staff from all groups.

All staff operate the school's behaviour policy of rewards and sanctions in a consistent manner.

Staff are aware that some protected characteristics, such as disability and cultural background, can affect behaviour, and take this into account when dealing with unacceptable behaviour.

Exclusions and the use of rewards and sanctions are monitored by protected characteristic, to identify any patterns.

## **Partnership**

All parents and carers are encouraged to play a full part in the life of the school and, in relation to disability, reasonable adjustments to enable this will be made where appropriate. The school works with parents, carers and the community to develop positive attitude towards equality and to address any specific concerns or incidents.

We consult with staff, parents and carers and pupils about their opinions on the impact of our policies. Parents receive an annual questionnaire about the school, and this seeks to find out how parents and carers view the work of the school in regard to equality.

## **Staff recruitment and professional development**

The school recruits, trains and promotes its staff only on the basis of skills and ability and the needs and requirements set out in the relevant job description and person specification.

Induction for new staff covers the area of equality.

All members of staff are entitled to appropriate training, so that they can play their full part in ensuring that the school promotes equality. Their training is linked to priorities in the school development plan and funding for this professional development is identified within the school budget.

Members of the Governing Board identify their own training needs in relation to equality. Governors and members of staff involved in the selection and appointment of staff will ensure that the principles and practices of equality are adhered to. The school supplies the local authority with data relating to the protected characteristics of people appointed to work at the school.

## **Complaints**

All those who feel that they have not been treated in accordance with this policy are encouraged to seek to resolve the matter informally first, with the other person or people involved.

If that does not resolve the matter, or is felt not to be appropriate:

- **pupils** should discuss matters with their class teacher. If this does not resolve the situation, they should discuss matters with the Headteacher, who will decide on the appropriate course of action;
- **staff** should follow the procedure set out in the staff Grievance Policy; and
- **parents and carers, volunteers and other adults** should follow the procedure set out in the school's Complaints Policy.

### **Monitoring and review**

The Governing Board is aware of its responsibility to monitor the impact of the school's work to promote equality, and this will be reported on at governors' meetings.

We have a rolling programme of policy review, and this policy will be reviewed every year, however the equality objectives will be reviewed every 4 years. As policies are reviewed and amended, we check that the principles stated above are properly considered, and are embedded into both policy and practice. In this way, our governors seek to ensure that due regard is given to the promotion of equality within each policy and area of practice.