



Discovery question:
What happened in the Gunpowder Plot?
Key areas of learning:

The children will be looking at the emphasis on the local links to the Gunpowder Plot in this area. Children will locate the Rushton Hall and the Triangular Lodge. Children will gain knowledge of the key characters of the period; Thomas Tresham, Guy Fawkes, King James 1.

English:

As writers, we will be learning how to write a non-chronological report based on the story 'Spark the Firefighter'. Children will be looking at the main features of non-chronological report such as; list (including bullet points), captions, introduction, sub-headings and diagrams.

Mathematics:

As mathematicians we will be learning about addition and subtraction within 10, 2D and 3D shapes and numbers to 20. Children will address these concepts with previously learnt skills such as a part-whole, ten frame, number line and other classroom based manipulatives.

Science:

As scientists we will continue learning about materials. By the end of the term children will be able to describe the simple physical properties of a variety of every day materials such as; waterproof, absorbent and not absorbent and distinguish between an object and the material from which it is made.

Art and music:

As artists we will be creating simple coil pots and decorate with gems or painted designs. As musicians we will focus on the Christmas performance. Children will use their voices to speak and chant, copy sounds and follow instructions about when to play or sing.

**Spiritual, Moral, Social
& Cultural (SMSC):**

In PSHE children will be learning about health and wellbeing and ways we can look after ourselves and our friends.

How can you help at home?

Please encourage your children to read daily.

To secure the previous terms knowledge it would be helpful for you to continue counting forwards AND backwards to 100 in 1's, 2's, 5's and 10's and practise recording the written form for numbers to 100. Please encourage your children to read on reading eggs and to complete activities on my maths.