



Mawsley C.P School : School Effectiveness COVID-19 Risk Assessment Summary for Parents

This risk assessment summary has been written to aid parents with an understanding of how Mawsley School have identified risks and the subsequent planning to mitigate against these risks following the Government directive to open schools to pupils in Reception, Year 1 and Year 6.

Risks considered: Transmission Through Contact		Staff and Pupil Attendance	Maintaining Cleanliness
Measures taken:	Measures taken:	Measures taken:	Measures taken:
Classes to be split into two bubbles (A and B) These bubbles will be use the same classroom on a rotation basis but have different adults allocated to them.	Any children attending will be taught in a bubble of no more 15 children. Two to three adults will be allocated to each bubble to cover support in the classrooms and at lunchtimes, wherever possible no further adults will be added to this bubble however this may be considered in exceptional circumstances and in the administration of first aid or intimate care. This is to reduce adult/pupil contact but in exceptional circumstances adults with specialised skills may be required.	Lunches to be eaten in allocated classrooms. Outside lunchbreak to be timetabled with each group being allocated a zone to play in. Playground/field to be zoned	Each child in Y1 and 6 to have own desk with equipment on it. Desks to be spaced a safe distance from each other. Coat to be kept on back of chair, lunch boxes under desks, water bottle and snack on desk, any bags under desk, no pencil cases. Work area in EYFS s to have chairs placed to indicate where children can work, these will be placed a safe distance away from any other chair.
Children all to have an allocated wipe clean wallet which has a white board, pen, coloured pencils, coloured pens and eraser, and reading books. Children to ensure their personal resources are packed away into their zip wallet at the end of the day. Any resources that children have used should be cleaned at the end of the day.	Resources for the children ,in EYFS, to access will be carefully selected and have the ability to be easily cleaned. EYFS resources to be sterilised at the end of every day. Large outdoor equipment to be washed down with hot soapy water.	Doors to be wedged open to reduce risk of contamination through touch. Windows and external doors to be open to ensure good ventilation. All soft toys and furnishing to be removed from classrooms	When administering First Aid or dealing with a child's personal needs, where a member of staff needs to be close to the child, they will wear gloves, face covering and apron.
Staff assigned to refill soap dispensers throughout the day, restock tissues, toilet paper and empty bins.	Children encouraged to wash hands or sanitise when entering school.	Tissues to be used once for blowing nose/sneezing and binned immediately. Bin to be emptied regularly. Tissues	Hand sanitiser available in all classrooms.

	Children to wash hands with soap and water after coughing or sneezing, after using the toilet, before and after handling food.	readily available in every classroom and office areas.	
Outdoor sinks to be available so children can wash hands after coughing when outside.	<p>If a child becomes unwell, the existing guidelines will be followed i.e. the child will be removed to a designated isolated space where they can be monitored and supported until they are collected by their parents or carers. If a member of staff needs to remain in the room and under 2 metres from the child they should wear PPE (face mask, shield, apron, gloves).</p> <p>Identified toilet for children to use if they are displaying symptoms and waiting to be collected.</p> <p>If areas are used for child showing symptoms they will be deep cleaned straight after.</p>		A child displaying symptoms should be tested for coronavirus. If the test is negative the child and the rest of the bubble can continue to attend school (assuming they are well enough). If the test is positive, all children and adults within that group should self-isolate for 14 days.
<p>Staggered drop off and pick up times.</p> <p>Allocated waiting markers on playground which are socially distanced.</p>	<p>Checklist of cleaning has been created, and is used to ensure that all frequently used objects and items are cleaned to include:</p> <ul style="list-style-type: none"> Door handles Desks, table tops Toys Teaching equipment/resources Light switches Books Toilets Sinks 	<p>Where used by different groups of EYFS children, sanitiser is used by staff to wipe down bikes and other outdoor equipment.</p> <p>Outdoor trim, train and gym equipment not to be used.</p>	<p>For existing appointments which take place during the school day parents should ring ahead and the child will be ready and waiting at the school office.</p> <p>If a parent has been contacted because their child is unwell they should come to the school office. If the child is able to wait at the office they will be ready waiting, if the parent needs to collect their child from a room inside the school they will be escorted by a member of staff ensuring social distance measures are adhered to.</p>