

Temporary changes to Behaviour, Discipline and Exclusion Policy

Covid-19 annex/addendum

Reviewed 23rd February 2021

In response to the Governments directive to reopen primary schools to full capacity from March 8th 2021, Mawsley School have implemented some changes to our Behaviour, Discipline and Exclusion Policy.

All changes are outlined below, with exception of the changes listed below, Mawsley School continues to follow and implement the Behaviour, Discipline and Exclusion Policy adopted by the Full Governing Board on 15th July 2019.

Interim changes to Behaviour, Discipline and Exclusion Policy:

(2) Rewards and Punishments

2.1

- Children will not have their usual access to collecting and recording learning points at this time, therefore staff will provide verbal praise to students to recognise their work efforts and positive behaviour choices.
- Values stickers will not be awarded; children who demonstrate a school value will have this acknowledged through direct verbal praise and where exceptional demonstration is observed by staff an email will be sent home to parents.
- Learner of the Week and Behaviour Role Model awards will be recognised, shared and displayed in classes; children will not take home a certificate from school.
- Children will not be able to visit the Head Teachers office at this time, so Head Teachers Gold Awards will be available in classrooms for staff to award for exceptional behaviour, work effort or acts of kindness within their bubble. Gold Awards to be cut into individual awards and stored in a tub in classrooms for children to take when awarded.

2.2

- Children will be unable to bring in personal items from home, which includes achievement awards / certificates for out of school achievements. Parents are encouraged to email teachers to share out of school achievements at this time, so they are able to be acknowledged in school.

2.3

- The school 1, 2, 3 warning system will continue to be utilised with appropriate amendments (Appendix 1).
- If a child swears either verbally or by using gestures, or makes comments which are deemed offensive e.g homophobic / racist, they will not be moved out of their

classroom during this time to work elsewhere, an alternative protocol will be followed (Appendix 2).

- The use of other workspaces including an alternate classroom will not be used during this time.

2.7

- Where it is believed that a pupil may be in possession of a prohibited item deemed dangerous, parents / carers will be contacted immediately by school to come and remove item from child. Where a parent / carer is not available, staff authorised by the Head Teacher will search the pupil to remove prohibited item wearing appropriate PPE.

(11) Sanctions with regards to Social Distancing

11.1

- Children will be educated about social distancing rules and expectations when in school. These expectations will be reinforced positively and acknowledged regularly when adhered to through verbal praise.
- Children who make a mistake with regards to social distancing rules and measures in place will be gently reminded and encouraged by staff to follow the rules set out in school.
- Children who repeatedly make a mistake with regards to social distancing rules may be provided with additional visual information to take home so that parents/carers can support their learning further at home and help them to progress their understanding.
- Children who refuse to follow social distancing rules or purposely and / or consciously break the social distancing rules, which places other pupils and staff at risk, such as coughing or spitting towards another person, could be excluded from Mawsley School for a fixed period.

Appendix 1:

Warning System and Reward Time

Children who behave successfully will earn reward time at the end of the school day, end of day times vary dependent on placement of children in their social bubbles. Rewards will only occur in classrooms led by the leading adult and will appropriately follow government guidelines on social distancing.

Children will receive warnings for inappropriate behaviour. If the inappropriate behaviour continues and three warnings are given, the parent / carer of the child will receive a phone call from the lead adult to discuss the behaviour at home. Where necessary and agreed between home and school, a follow up conversation will occur following the child's next session in school to review their behaviour.

A child whose behaviour is such that they receive four warnings within a session or persistent disruption to the learning of others occurs, parent / carer will be contacted by a member of SLT to discuss their child's behaviour. The child may be placed on a behaviour report card to support the improvement of their behaviour. Continued misconduct could result in a period of fixed term exclusion, as deemed appropriate by the Head Teacher.

Appendix 2:

If a child swears either verbally or by using gestures, or makes comments that are deemed offensive e.g. homophobic / racist, the child's parent / carer will be contacted by the lead adult to discuss their child's inappropriate actions. Where necessary and agreed between home and school, a follow up conversation will occur following the child's next session in school to review their behaviour.

Continued misconduct of this manner could result in a period of fixed term exclusion, as deemed appropriate by the Head Teacher.