

Mawsley C.P School – Curriculum Map 2019-20

| Subject | | Discover | | Explore | | Create | |
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| | Year group | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| History/Geography | R | People who help us | Celebrations | Houses and Homes | Castles | Tokyo | Olympics |
| | 1 | Great fire of London | Gunpowder and James 1 st /Charles Tresham | Northamptonshire | Great Britain | Tokyo | Olympics |
| | 2 | Mary Seacole | Schools – back through the decades | 7 continents – study on Jamaica contrasting non-European | | Tokyo | Olympics |
| | 3 | Stone age – Iron age | Ancient Greeks | UK – Counties and Cities (land use) | Coastal regions – Norfolk (Residential link) | Tokyo | Olympics |
| | 4 | Romans, Saxons – Sutton Hoo, Vikings | | Europe - locating Europe’s countries | Italy – (Volcanoes) | Tokyo | Olympics |
| | 5 | Battle of Britain | Bletchley Park – Local Study | World countries Economic and trade links (time zones) | Africa (rivers, mountains, resources) | Tokyo | Olympics |
| | 6 | Ancient Egyptians | Mayans | North America – Grand Canyon, Vegas, Earthquakes, Hoover dam | | Tokyo | Olympics |
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| Science | R | Waterproof Houses for the Three Little Pigs Exploring wind - huff and puff | Magnets & materials Cars & ramps | A bridge for Gingerbread man Dissolving Gingerbread man | Floating and Sinking | Mini beasts and Plants | Melting |
| | 1 | Every day materials Seasons | Marvellous materials Seasons | Ourselves Seasons | Our Pets Seasons | What’s growing in our gardens? Seasons | |
| | 2 | Squash, bend, twist, stretch | Materials Matter | Healthy Animals | Habitats | Ready Steady Grow | Gardens and Allotments |
| | 3 | Keeping Healthy | Light and Shadows | Rocks and Fossils | Amazing magnets | Roots and shoots | Flowers, fruits and seeds |
| | 4 | It’s Electric | States of Matter | Name that living thing | Help our habitats | Are these your teeth? | Listen up! |
| | 5 | May the forces be with you | Space presenters | Music festival materials | Changing materials | Life cycles and plant reproduction | Growing up |
| | 6 | Crime Lab Investigation | Electric Celebrations | Classification Connoisseurs | The game of survival | | Being human |
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| Art/DT | R/1 | Art: Weaving textiles Art: Painting | Art: Sculpture Clay Pots DT: Baking biscuits/bread | Art: Drawing and Printing Artist: Andy Warhol | DT: Building Bridges Designer: Brunel | Art: Collage using ICT | DT: Moving pictures (levers and sliders) |
| | 2 | Art: Sculpture Artist: Hepworth/Moore | DT: Wheeled Toy with axel | Art: Painting Artist: Rhoda Jackson | DT: Textiles Batik and Embroidery Artist: Rhoda Jackson | Art: Collage using ICT | DT/Nutrition: Cooking with fruit and veg |
| | 3 | Art: Drawing with different materials | DT/Nutrition: Greek Salad | Art: Painting and Collage Designer: Charles Rennie MacKintosh | DT: Pulleys The Lighthouse Keeper’s Lunch | Art: 3D textiles | DT: Textiles Joining textiles |

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| | 4 | Art: Sculpture-Decorative clay pot | DT: Paper and Cardboard Village Strengthen, stiffen and reinforce | Art: Mosaic Artist: Antoni Gaudi | DT/Nutrition: Pizza and Pasta | Art: Drawing, printing, sketching | DT: Create an electrical game |
| | 5 | Art: Painting and drawing Artist: Paul Nash | DT: Important Designers | Art: European fashion designers | Art: 3D Textiles | DT: Gears, Cams and Linkages | DT/Nutrition: Stir Fry |
| | 6 | Art: Sculpture | DT: Reinforce Complex Structures Pyramids | DT: Computing to control a product | Art: Painting | | Art: Sketching Portraits Artist: Frida Kahlo |
| RE | R | Where do we belong? | What happens at a festival? | | What happens at a wedding or when a baby is born? | What can we learn from stories from different religions? | |
| | 1 | What makes a Christian person special? | Why does Christmas matter to Christians? | How does being Jewish make a difference to family and celebrations? | What is a Jewish festival and what do they celebrate? | What Christian and Jewish stories tell us? | |
| | 2 | What the similarities and differences between the Christian Harvest and the Jewish Sukkot? | Why does Christmas matter to Christians? | What was Jesus' life like and why is he special? | Why does Easter matter to Christians? | How does the Torah influence the lives of Jewish people? | Creation: Who made the world? |
| | 3 | Do religious festivals have any similarities? | How is Christmas celebrated around the world? | What is it like to be a Humanist? | Is Easter a festival of new life or a sacrifice? | Where and what do Hindus worship? | What do Christians believe about the creation of the world? |
| | 4 | What is important for Muslims? | What kind of world did Jesus want? | How and why do Jews, Muslims and Christians pray? | How do people express their spiritual ideas through the arts? | Why should we give peace a chance? | |
| | 5 | What does it mean to be a person of faith today? | How does Bar/Bat Mitzvah affect the life of a Jewish child and their family? | What can we learn from reflecting on Christian, Muslim, Buddhist and Sikh wisdom? | | What do Christians learn from the creation story? | How do other religions believe the world was created and why should I care about it today? |
| | 6 | What happens when we die? | Sikhs in Britain | What does it mean to be a Buddhist? | What difference does the resurrection make for Christians? | What do Christians believe about God? | What does it mean to be a Hindu in Britain today? |
| Music | R/1 | Tuned and un tuned instruments | Songs, chants and rhymes | Songs, chants and rhymes | Listening and understanding music | Listening and understanding | Experiment, create, select and combine sounds |
| | 2 | Tuned and un tuned instruments | Songs, chants and rhymes | Listening and understanding music | Songs, chants and rhymes | Listening and understanding music | Experiment, create, select and combine sounds |
| | 3 | History of Music | Listen and Recall | Staff and musical notations | Appreciate and understand music | Improvise and compose | Play and perform |
| | 4 | Staff and musical notations | History of Music | Appreciate and understand music | Listen and Recall | Improvise and compose | Play and perform |
| | 5 | History of Music | Listen and Recall | Appreciate and understand music | Staff and musical notations | Improvise and compose | Play and perform |
| | 6 | Listen and Recall | History of Music | Appreciate and understand music | Improvise and compose | Staff and musical notations | Play and perform |

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| PE | R/1 | Real PE | Real PE | Real PE | Real PE | Real PE | Real PE |
| | 2 | Real PE | Real PE | Real PE | Real PE | Real PE | Real PE |
| | 3 | Real PE (outdoor) Gym | Real PE (indoor) Hockey | Real PE (indoor) Tag Rugby | Real PE (indoor) Netball | Real PE (indoor) Athletics | Real PE (outdoor) Cricket |
| | 4 | Real PE (outdoor) Gym | Real PE (indoor) Hockey | Real PE (indoor) Tag Rugby | Real PE (indoor) Tennis | Real PE (indoor) Athletics | Real PE (indoor) Rounders |
| | 5 | Real PE (outdoor) Gym | Real PE (indoor) Swimming | Real PE (indoor) Swimming | Real PE (indoor) Netball | Real PE (indoor) Tri Golf | Real PE (outdoor) Athletics |
| | 6 | Real PE (outdoor) Gym | Real PE (indoor) Hockey | Real PE (indoor) OAA | Real PE (indoor) Tennis | Real PE (indoor) Rounders/Cricket | Real PE (indoor) Athletics |
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| Computing | R | Beebots, Ipads, Paint, Photography, Videos, Interactive whiteboard, 'Pretend' technologies for role play | | | | | |
| | 1 | LEGO builders | Real World Modelling | Space Sisters | Lighting the path | Interactive Adventures | Networking Experts |
| | 2 | Programming Shapes | How to train your Robot | Maze Explorers 2 | Hardware Investigators | Sensing and Logging | LEGO on the Move |
| | 3 | Operating Systems Operators | Programming Blocks | Human Crane | Digital Musicians | Chatter Bots | Games Master Part 1 |
| | 4 | Virtual Trucking | Maze Explorers 1 | Coding Kingdoms | Quiz Masters | Games Maker | Games Master Part 2 |
| | 5 | Internet Explorers | Information Collectors | Sculpture Designers | Surreal Photography | True or False | Digital Architects |
| | 6 | Simulators | Presenting my ideas | Digital Artists | Cyber Cops | Digital Director | My Safety on-line |
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| Modern Foreign Language | 3 | Core Vocabulary and Phonetics | I'm Learning French | Animals | Musical Instruments | Little Red Riding Hood | Ancient Britain/I Can... |
| | 4 | Presenting Myself | Family | The Tudors or Habitats | At the cafe | The classroom | Goldilocks |
| | 5 | Do you have a pet? | What is the date? | The weather | Clothes | The Romans | The Olympics or Habitats |
| | 6 | Verbs and Grammar | At School | The Weekend | World War II or habitats | Healthy Lifestyles | The Planets |
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| Brainboost | R/1 | | | | | | Tokyo Olympics Party in the Park |
| | 2 | Growth Mindset | Christmas Production | Great explorers book | The Incredible Dadventure Personal Talent/Interest Project | Tokyo Art & Culture | Tokyo Olympics Party in the Park |
| | 3 | Growth Mindset | The Gift of Giving | Great explorers book | The Incredible Dadventure Personal Talent/Interest Project? | Tokyo Art & Culture | Tokyo Olympics Party in the Park |
| | 4 | Growth Mindset | The Gift of Giving | Great explorers book | The Incredible Dadventure Personal Talent/Interest Project | Tokyo Art & Culture | Tokyo Olympics Party in the Park |
| | 5 | Growth Mindset | The Gift of Giving | Great explorers book | Personal Talent/Interest Project | Tokyo Art & Culture | Tokyo Olympics Party in the Park |
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| PSHE | R/1 | Keep me safe | | Keep me happy | | Keep me healthy | |
| | 2 | Keep me safe | | Keep me happy | | Keep me healthy | |
| | 3 | Keep me safe | | Keep me happy | | Keep me healthy | |
| | 4 | Keep me safe | | Keep me happy | | Keep me healthy | |
| | 5 | Keep me safe | | Keep me happy | | Keep me healthy | |
| | 6 | Keep me safe | | Keep me happy | | Keep me healthy | |
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| Curriculum Enrichment/ Community Days | R/1 | Journey through Maths Safety Day Pupil Parliament Elections | Remembrance Service Christmas Performance Grandparents' Day | Mental Health Day | The Big Write/World Book Day Journey through RE | Healthy Lifestyle Day | Sports' Day Party in the Park |
| | 2 | Safety Day Pupil Parliament Elections Journey through Maths | Remembrance Service Christmas Play Grandparents' Day | Mental Health Day | The Big Write/World Book Day | Healthy Lifestyle Day | Sports' Day Party in the Park |
| | 3 | Safety Day Pupil Parliament Elections Journey through Maths | Remembrance Service Grandparents' Day | Mental Health Day | The Big Write/World Book Day Residential Trip | Healthy Lifestyle Day | Sports' Day Party in the Park |
| | 4 | Safety Day Pupil Parliament Elections Journey through Maths | Remembrance Service Grandparents' Day | Mental Health Day | The Big Write/World Book Day | Healthy Lifestyle Day | Sports' Day Party in the Park |
| | 5 | Safety Day Pupil Parliament Elections Journey through Maths | Remembrance Service Grandparents' Day | Mental Health Day | The Big Write/World Book Day | Healthy Lifestyle Day | Samba Drumming Party in the Park |
| | 6 | Safety Day Pupil Parliament Elections Journey through Maths | Remembrance Service Grandparents' Day | Mental Health Day | The Big Write/World Book Day | Healthy Lifestyle Day Residential Trip | Bikeability Party in the Park |