



## Mawsley C.P School: School Effectiveness COVID-19 Risk Assessment Summary for Parents

This risk assessment summary has been written to aid parents with an understanding of how Mawsley School have identified risks and the subsequent planning to mitigate against these risks following the Government directive to open schools to all pupils in September 2020. On 4<sup>th</sup> January 2021 the school was instructed to close to all pupils except those deemed vulnerable and those whose parents are critical workers.

| Risks cons                               | idered: Transmission Through Contact                                   | Staff and Pupil Attendance Maintaining Cleanliness |  |  |
|--|--|--|--|--|
| Measures taken:                          | Measures taken:  | Measures taken:                                    | Measures taken:                            |  |
| Classes to be split into year group      | Any children attending will undertake                                  | Lunches to be eaten in allocated                   | Each child will have their own set of      |  |
| bubbles. Little contact will take place  | learning within a year group bubble.                                   | classrooms or areas in the hall. Outside           | equipment on it. Desks to be facing        |  |
| between bubbles, there may be passing    | Adults will be allocated to each bubble                                | lunchbreak to be timetabled with each              | forward, in years 1 to 6, and organised to |  |
| in corridors.                            | to support learning in the classrooms                                  | bubble being allocated a zone to play in.          | allow easy movement in and out of the      |  |
|  | and at lunchtimes. The number of adults                                |  | room. Children should not bring in pencil  |  |
|  | linked to a bubble will be minimised as                                | Playground/field to be zoned                       | cases.                                     |  |
|  | much as is organisationally possible                                   |  |  |  |
|  | however adults may be required to work                                 |  |  |  |
|  | with a new bubble in exceptional circumstances, due to staff shortages |  |  |  |
|  | and in the administration of first aid or                              |  |  |  |
|  | intimate care or cover due to staff                                    |  |  |  |
|  | absence.   |  |  |  |
| Children all to have an allocated wipe   | Resources for the children ,in EYFS, to                                | Doors to be wedged open to reduce risk             | When administering First Aid or dealing    |  |
| clean wallet which has a white board,    | access will be carefully selected and                                  | of contamination through touch.                    | with a child's personal needs, where a     |  |
| pen, coloured pencils, coloured pens     | have the ability to be easily cleaned.                                 |  | member of staff needs to be close to the   |  |
| and eraser, and reading books.           | EYFS resources to be sterilised  | Windows and external doors to be open              | child, they will wear gloves, face         |  |
|  | frequently. Large outdoor equipment to                                 | to ensure good ventilation, weather                | covering and apron.                        |  |
| Children to ensure their personal        | be washed down with hot soapy water                                    | dependent. As a minimum one window                 |  |  |
| resources are packed away into their     | frequently.  | will be open.                                      |  |  |
| zip wallet at the end of the day. Any    |  |  |  |  |
| resources that children have used        |  | Soft toys and furnishing to be limited in          |  |  |
| should be cleaned at the end of the day. |  | classrooms   |  |  |
| Staff assigned to refill soap dispensers | Children encouraged to wash hands or                                   | Tissues to be used once for blowing                | Hand sanitiser available in all            |  |
| throughout the day, restock tissues,     | sanitise when entering school, before                                  | nose/sneezing and binned immediately.              | classrooms.                                |  |
| toilet paper and empty bins.             |  | Bin to be emptied regularly. Tissues               |  |  |

|   | and after breaks, before and after eating and when changing rooms.  | readily available in every classroom and office areas.   |  |
|---|---|--|--|
|   | Children to wash hands with soap and water after coughing or sneezing, after using the toilet, before and after handling food.  |  |  |
| Outdoor sanitising stations to be available so children can clean hands after coughing when outside.  | If a child becomes unwell, the existing gube removed to a designated isolated sysupported until they are collected by the needs to remain in the room and under a PPE (face mask, shield, apron, gloves).  Identified toilet for children to use of the be collected.  If areas are used for child showing symptons | pace where they can be monitored and air parents or carers. If a member of staff 2 metres from the child they should wear are displaying symptoms and waiting to   | A child displaying symptoms should be tested for coronavirus. If the test is negative the child and the rest of the bubble can continue to attend school (assuming they are well enough). If the test is positive, all children and adults within that group may be required to self-isolate for 10 days. Advice regarding self-isolation will be sort where confirmed cases occur   |
| All children attending during the partial closure should be dropped at 8.45am at their allocated classroom door and collected at 3.15pm.  Children in year R and Year 3 should access the school site through the electronic gates on Scholars Row. Children in Years 1, 2 4, 5 and 6 should access through the large gates on School Road. | Checklist of cleaning has been created, and is used to ensure that all frequently used objects and items are cleaned to include:  Door handles Desks, table tops Toys Teaching equipment/resources Light switches Books Toilets Sinks   | Where resources are used by different bubbles of children cleaning will take placed or appropriate quarantining procedures will be applied.  Outdoor trim trial, train and gym equipment not to be used. | For existing appointments which take place during the school day parents should ring ahead and the child will be ready and waiting at the school office.  If a parent has been contacted because their child is unwell they should come to the school office. If the child is able to wait at the office they will be ready waiting, if the parent needs to collect their child from a room inside the school they will be escorted by a member of staff ensuring social distance measures are adhered to. |

| Children and Staff who are deemed to | Adults in communal areas, adults       |
|--------------------------------------|--|
| be Clinically extremely vulnerable   | supervising children entering and      |
| should not attend school.            | leaving their classrooms and those on  |
|                                      | gate duty should wear a face covering. |